

From: [Steele, Rachel](#)
To: [Arceno, Mark Anthony](#); [Perez, Ashley](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Comparative Studies 2105
Date: Tuesday, September 26, 2023 2:27:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Friday, September 15th, the Race, Ethnicity and Gender Diversity Subcommittee Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Comparative Studies 2105. The Subcommittee unanimously approved the request with three contingencies, three recommendations, and one comment:

- a. Comment: The Subcommittee thanks the department for the changes that were made to the course description in curriculum.osu.edu which clarify that the course will cover issues of race and gender in addition to ethnicity.
- b. Contingency: The Subcommittee requests that the department alter the language that follows the goals and ELOs of the course's GEL/GEN categories (syllabus pg. 4-5). While they appreciate the detailed explanation of how the course's various assignments help to fulfill the goals and ELOs, they ask that this information (denoted after each number with an "a.") be incorporated into the assignment descriptions, and that the excellent information provided by the numbered items be utilized to create a paragraph or series of bullet points that briefly illustrates for students how this course fulfills the GEL/GEN goals and ELOS.
- c. Contingency: The Subcommittee asks that the department remove the second paragraph under "Your Mental Health" (syllabus pg. 12), as that paragraph includes outdated information. The National Suicide Prevention Hotline was discontinued in 2022 in favor of the Suicide and Crisis Lifeline (988), which is correctly listed in the first paragraph. Alternatively, the department can remove the Mental Health Statement altogether, as this is not a [required syllabus element](#) per the rules of the ASCC.
- d. Contingency: The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- e. Recommendation: The Subcommittee asks that the department consider altering the headings for each week/unit in the course schedule (syllabus pg. 14-17) to more closely align with the excellent prompts for the response papers, as the prompts highlight the intersectional nature of the course's readings and encourage students to think beyond labels.
- f. Recommendation: The Subcommittee recommends that the department use the most

recent version of the Student Life Disability Services Statement, which was updated with new language surrounding COVID-19 in August 2023. The new statement can be found in an easy-to-copy/paste format on our [website](#).

- g. Recommendation: The Subcommittee recommends that the department revise the “Other Health and Crisis Services” statement (syllabus pg. 12), as the Wilce Student Health Center does not provide absence notes for students. More information can be found on their [website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Comparative Studies 2105 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.